



WELCOME

to

BACK TO SCHOOL

night!



CONTACT INFO

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DAILY SCHEDULE

8:00-8:30 Morning Work/ELD

8:30-9:00 Social Studies

9:00-9:47 Language Arts

9:47-10:00 Recess

10:00-10:35 Language Arts

10:35-11:05 PE

11:05-11:30 Writing

11:30-12:10 Lunch

12:00-1:30 Math

1:30-1:52 Computers

1:52-2:05 Recess

2:05-2:40 Science

2:40-2:50 Clean-up/Agendas

2:50 Dismissal



what to expect

I will:

- Establish and maintain a caring community environment
- Adhere to and teach the priority standards as per district policy
- Offer multiple methods of instruction
- Communicate frequently with you regarding your child's academic and social progress.



student **EXPECTATIONS**

School Wide Expectations

- Be Safe
- Be Responsible
- Be Respectful



student **EXPECTATIONS**

- Follow directions quickly
- Raise your hand for permission to speak
- Raise your hand for permission to leave your seat
- Make smart choices
- Keep your dear teacher happy 😊

BEHAVIOR MANAGEMENT

Students receive Aim Highs, positive notes, earn rewards and/or extra privileges for positive, on-task behavior.

If poor choices are made, students have a chance to think about it and redirect themselves. Depending on the severity of the issue, students may bring home a Choice Slip or an Incident Log for your review and signature.

BEHAVIOR MANAGEMENT

- 1) Verbal Warning
- 2) Student(s) will be removed from the situation (change of seat/classroom)
- 3) Loss of recess
- 4) Student(s) receive a Choice slip or an Incident Log to be signed and returned the next day (Citizenship grade will be affected)
- 5) Parent phone call/email
- 6) Conference



CURRICULUM *we use*

Language Arts – Wonders by McGraw Hill

Math – Envision by Saavas

Social Studies – Reflections by Harcourt

Science – Twig Science/NGSS standards

Language arts

ELA Goals and Focus

I can . . .

- Read with fluency and understanding
- Identify the moral of the story
- Understand how characters affect a story
- Ask and answer questions about a text
- Identify the main idea
- Compare and contrast two nonfiction texts

writing

Writing Goals and Focus

I can . . .

- Write an opinion piece
- Write a detailed narrative
- Write an informative/explanatory text
- Conduct a research project about a topic

math

Math Goals and Focus

I can . . .

- Use multiplication and division within 100 to solve word problems
- Find the unknown number in multiplication or division problems
- Fluently multiply and divide
- Use place value to round numbers to the nearest 10 and 100
- Fluently add and subtract within 1,000
- Tell time to the minute
- Measure liquid volumes and masses of objects
- Represent data in a graph and analyze the data
- Measure area by counting unit squares
- Solve perimeter problems
- Label numbers on a number line
- Explain equivalent fractions
- Categorize shapes based on attributes
- Divide shapes into equal parts and express it as a fractions



SPECIALS *schedule*

Physical Education: Mon. -Wed. and
Fri.

10:35-11:05

Music: Half an hour weekly

Library: Biweekly

physical education

Students are required to complete 100 minutes/week of physical education.

Please have them wear appropriate shoes on these days.

computer lab

The class will have access to chrome books during class time. While using the chrome books students will be:

1. Expected to log on without assistance
2. Use Google Classroom to complete work
3. Xtra Math
4. Prodigy
5. Complete Typing lessons
6. Type writing assignments
7. Create a powerpoint/sway presentation



ASSESSMENT

Informal Assessment:

Observational data collected during projects, activities discussions, group times and centers

Formal Assessment:

- Daily assignments, quizzes and tests where a grade is given
- District assessments: Reading, Math, and Writing (some will be taken online).



GRADING RUBRIC

4 - Excelling: Students at the Excelling level of performance are consistently performing at grade level, can demonstrate independence, and can extend the grade level standards, when applicable and expected at this point of the school year.

3 - Achieving: Students at the achieving level of performance demonstrate an adequate understanding of and ability to apply skills needed to meet grade level standards at this point of the school year.

2 - Progressing: Students at the progressing level of performance are partially meeting the grade level standards expected at this point of the school year.

1 - Beginning/Standard Not Met: Students at the Beginning/Standard Not Met level are not yet meeting grade level standards expected at this point of the school year.

0- Assignment missing.



HOMEWORK

- All homework is due the next day unless otherwise stated.
- Homework will be written daily in the student agenda. It is their responsibility. 😊 Agendas are \$5.
- Students who don't complete homework will receive a missing homework slip to be signed and returned along with the missing assignment
- Absent students will need to complete assignments on the Google Classroom and/or pick up their work when they return to school if you don't have access to a computer. If a student is out for COVID, work will be assigned on the Google Classroom.



HOME-SCHOOL *connection*

Parent Conferences

Please check your email for the SignUp.com link to schedule your student's parent teacher conference.

Parent conferences are September 6th, 7th, and 9th. These days are Minimum days for Track C students.

SCAN ME





HOME-SCHOOL *connection*

Weekly Folders

- Weekly Folders will be sent home every Thursday.
- Inside the Folder is student work from the previous week for your review.
- Students with a rubric score of 1 will have work stapled to the left side for a signature.
- Please look over the Behavior rubric score and sign.
- Students will return the folder on Friday.



HOME-SCHOOL connection

Birthday parties:

- **The classroom teacher will recognize student in his/her own way (i.e. song, dance, acknowledgement)**
- **No treats/goodie bags from home.**
- **The student may donate a book to the classroom library in honor of the student's birthday.**



ways you can

SUPPORT OUR CLASSROOM

Here are some ways you can support our classroom.

Room Parent/Helper - Organize, plan, and volunteer during the 3 classroom parties.
(Fall, Friendship, and End-of-Year)



ways you can

SUPPORT OUR CLASSROOM

Here are some ways you can support our classroom.

(Please donate when you can.)

1. Copy Paper
2. Clorox Wipes
3. Lysol/Microban Disinfectant Spray
4. Antibacterial Hand Wipes
5. Band Aids

****No hand sanitizer please.**



THANK YOU

for coming!